



## Assembly Bill 1600 – Local Control Funding Formula

### SUMMARY

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**AB 1600 (Hoover)** requires the Superintendent of Public Instruction to disaggregate a school district's unduplicated pupil enrollment by city if the district's boundaries include two or more cities, and compute a concentration grant that is attributable only to the unduplicated pupils enrolled in that city.

### BACKGROUND

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Most education funding in California is allocated to school districts based on the characteristics of the students enrolled. The Local Control Funding Formula (LCFF), enacted in 2013 is one of the programs the state uses to distribute money to school districts. Funding from the LCFF application provides more comprehensive programs to ensure that all students are given an equal opportunity to be grade level ready. Additional state funds: supplemental and concentration grants are largely calculated through student demographic factors. Consequently, districts receive very different funding levels based on how many English language learners, children in poverty, and children in foster care they have.

### PROBLEM

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English learners, low-income students and foster youth have greater needs, which require more resources under California's education finance system. School districts receiving concentration grants are those with at least 55% of high-need students, but the Local Control Funding Formula does not address inequities between two cities within a school district, it simply provides funding based on the total number of unduplicated pupils in the entire district. In school districts with two cities within their boundaries, where one has more high-

need students than another, the formula reduces the percentage, which results in schools with the highest needs not receiving adequate funding.

### SOLUTION

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In order to make sure all students in need in a school district are considered, AB 1600 would allow school districts with two or more cities within their boundaries to apply separately for concentration grants.

### SUPPORT

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### STAFF CONTACT INFORMATION

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